

Evaluation Mechanism for ODL Programmes

1. Components of Evaluation and their assessment weightages of Theory & Practical courses

Following are the components of evaluation for Theory & Practical courses:

- (a) Continuous Assessment (CA)
- (b) End-Term Examination (ETE)

Following table summarizes the evaluation components and their weightages:

Course Category	Assessment Weightage		
	Continuous Assessment	End Term Examination	
	Assignments	ETE (Theory)	ETP (Practical)
Courses with only Theory component	30%	70%	NA
Courses with only Practical component	30%	NA	70%
Courses with both Theory and Practical components	30%	40%	30%

Following are the components of evaluation for Project based courses:

Course Category	Topic and Report Submission	End Term Practical/Viva
Seminar on Summer Training, Project, Field Project, Capstone Project, Dissertation, Term Paper	Weightage 30% • Submission of Project Report (Format Compliance) – 10% • Innovation & Applicability – 10% • Quality of Work – 10%	Weightage 70% • Communication – 10% • Awareness of Latest Trends – 10% • Query Handling & Justification – 20% • Methodology & Implementation • Evaluation – 20% • Openness to Suggestions – 10%

Community Development Project (CDP)	Weightage 100% • Cause of Problem Identified – 10% • Documents including Photographs before and after, videos and Testimonials – 20% • Effectiveness of the Project - 10% • Innovativeness and Uniqueness of the Project undertaken Action Taken to achieve Objectives and their Supportive – 20% • Objective – 10% • Presentation - 20% • Problem Identification - 10%

2. In sights in to the process and conduct of different Evaluation components

Continuous Assessment (CA): The continuous assessment of ODL learners for each course is done based on assignments

Assignments: To assess the performance of ODL learners continuously, assignments are provided to them through Learning Management System –LPU e-Connect and Mobile App–LPU Touch. After downloading and printing of assignment questions, learners are required to write the answers within the prescribed space in their own handwriting, scan and upload the same through CA submission interface of e-Connect as per the stipulated assignments submission schedule. Learners shall be evaluated on the basis of their performance in these assignments.

Scheme of evaluation of the assignments for continuous assessment (CA) is detailed below:

Continuous Assessment Scheme for ODL Programmes		
Particulars	For courses having credit value 4	For courses having credit value 6
Number of Assignments	2	3
Weight marks for Assignments (CA component)	30	30

End Term Examination (ETE): End Term Examinations of all types of courses are conducted by the University as per the stipulated schedule.

3. Passing Criteria

In order to achieve pass grade in a course the student must fulfill following minimum conditions:

- (a) **Theory only course:** Score 30%marks in ETE along with 40% marks overall by combining marks from both Continuous Assessment (CA) and ETE.
- (b) **Theory and Practical course:** Score 30% marks separately in ETE and ETP along with 40% marks overall in all the components (CA and ETE) combined together.
- (c) **Practical only course:** Score 30% marks in ETP and achieve 40% marks when ETP and CA taken together.
- (d) **Seminar on Summer Training, Project, Field Project, Capstone Project, Dissertation, Term Paper:** Score 40% marks in Topic and Report Submission and 40% marks in End Term Practical/Viva along with 40% marks overall by combining marks from Topic / Report Submission and End Term Practical / Viva.
- (e) **Community Development Project:** Score 40% marks in End Term Practical/Viva.

CGPA Condition: In addition to the above passing conditions, the learner must achieve minimum overall CGPA of 5 to complete the programme successfully.

Conversion factor to convert CGPA in to % shall be 10.